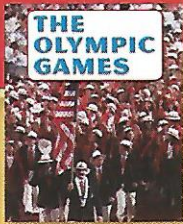
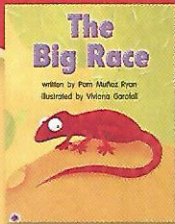


Lesson

14



WORDS TO KNOW

HIGH-FREQUENCY WORDS

two
into
three
starts
over
four
five
watch

Vocabulary Reader



Context Cards



Read Together

Words to Know

- Read each Context Card.
- Use a blue word to tell about something you did.

1

two

Two desert lizards are sitting on the rock.



2

into

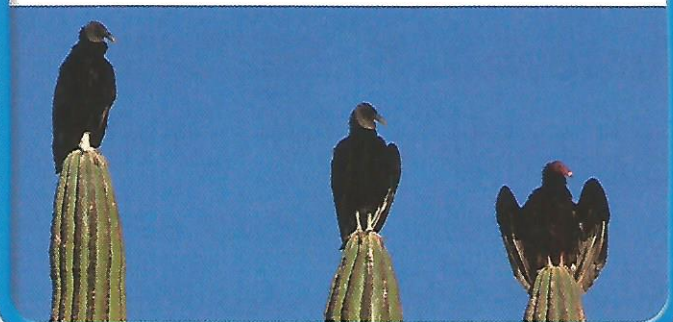
The bird flew **into** the big cactus.



3

three

There are **three** birds resting in the sun.



4

starts

The desert **starts** to cool down at sunset.



5

over

A hawk flew **over** the tall rocks.



6

four

All **four** legs of this fox are strong.



7

five

This desert flower has **five** red spots.



8

watch

The rabbits **watch** and listen for danger.



Background

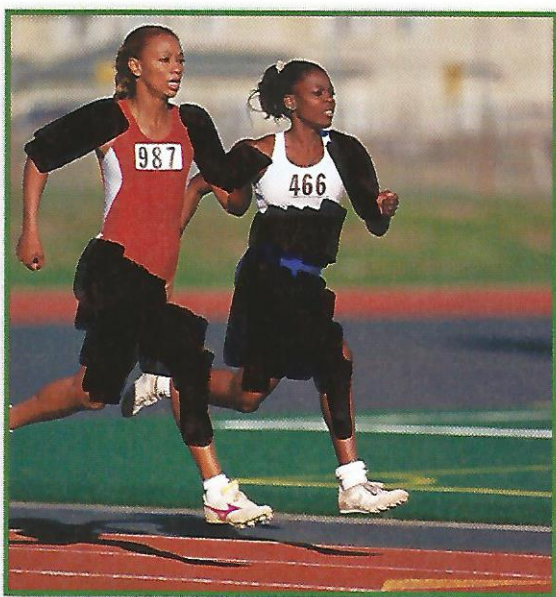
Read
Together



WORDS TO KNOW

Running Contest

1. The race starts at four o'clock.
2. We watch the runners get into place.
3. Five runners start to go fast.
4. Then three of the runners slow down.
5. Two runners are very close.
6. The winner goes over the finish line!



Who do you think will win this race?
Tell about races you have been in.

Comprehension

Read
Together



TARGET SKILL

Conclusions

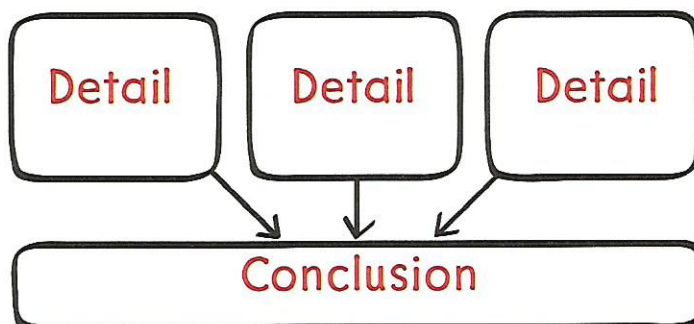
In a story, authors do not always tell all the details. Readers must use story clues and what they already know to make a smart guess about what the author does not say. This smart guess is a **conclusion**.



Conclusion: The boy won.

What clues helped you know this?

As you read **The Big Race**, use story clues and what you already know to think of conclusions. Use a chart like this one to tell what helps Red Lizard win the race.

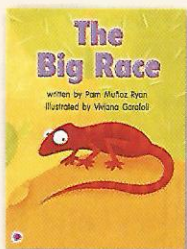


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Comprehension Activities: Lesson 14

Main Selection



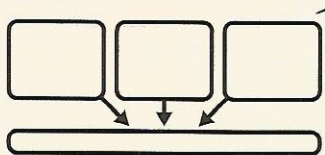
WORDS TO KNOW

two	over
into	four
three	five
starts	watch



TARGET SKILL

Conclusions Use details to figure out more about the text.



TARGET STRATEGY

Infer/Predict Use clues to figure out more about story parts.

GENRE

A **fantasy** is a story that could not happen in real life.

Meet the Author

Pam Muñoz Ryan



California summers can be very hot. When Pam Muñoz Ryan was growing up, she was often at the library on summer days. That's because the library was one of the few places nearby with air conditioning!

Meet the Illustrator

Viviana Garofoli



Viviana Garofoli and her family make their home in the country of Argentina. **Sophie's Trophy** and **My Big Rig** are two of the books she has illustrated.



The Big Race

written by Pam Muñoz Ryan

illustrated by Viviana Garofoli



Essential Question

What clues help you figure out why events happen?



Today is the big race.





"I like cake!" said Red Lizard.
"I will run in that race."



Red Lizard gets to the race.

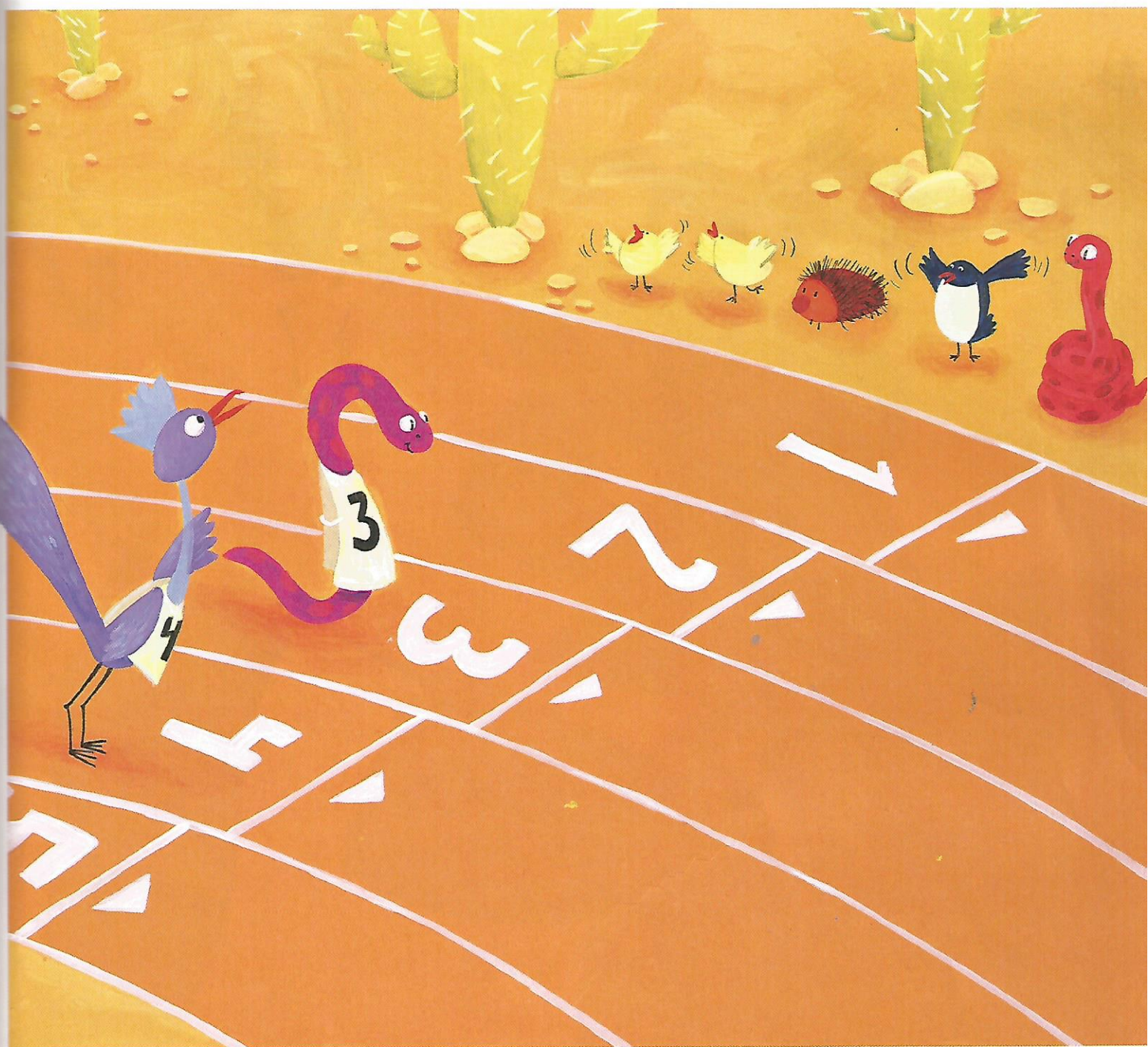
Four animals will run with him.



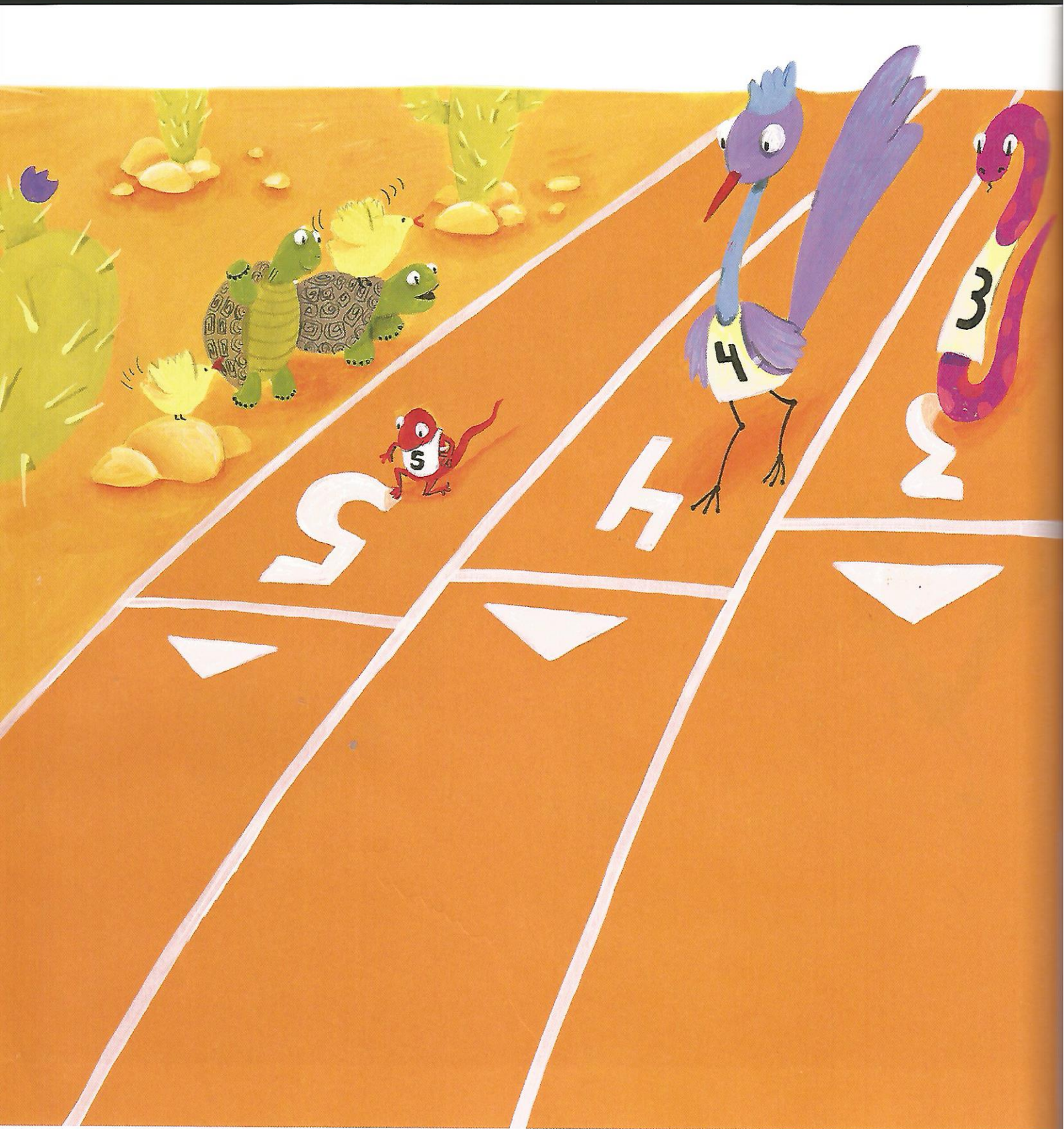
Cottontail is not late.
She will run in lane one.



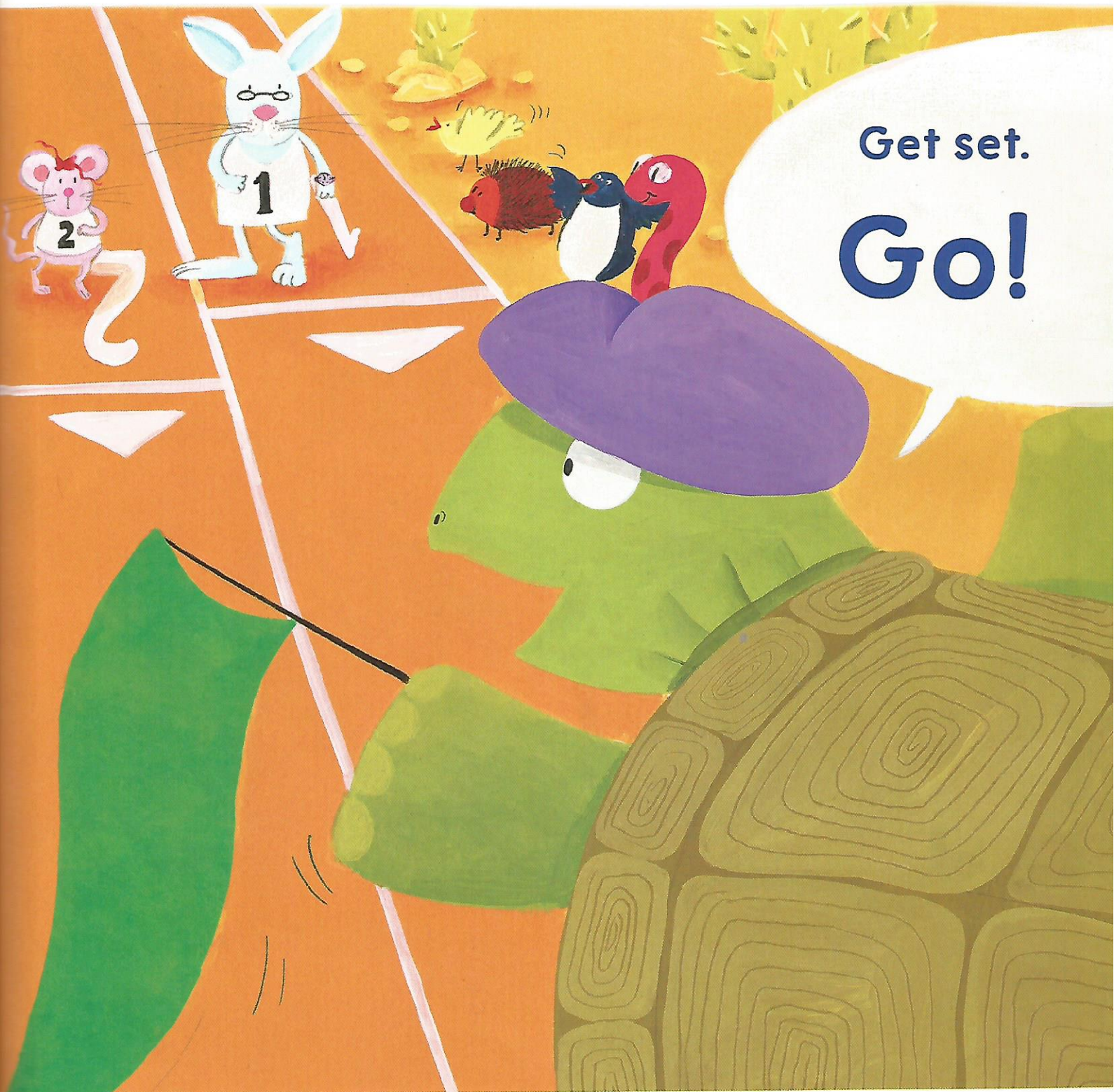
Rat naps in the shade.
She will run in lane two.



Snake takes his spot in lane **three**.
Roadrunner stands in lane four.
He waves to his pals.



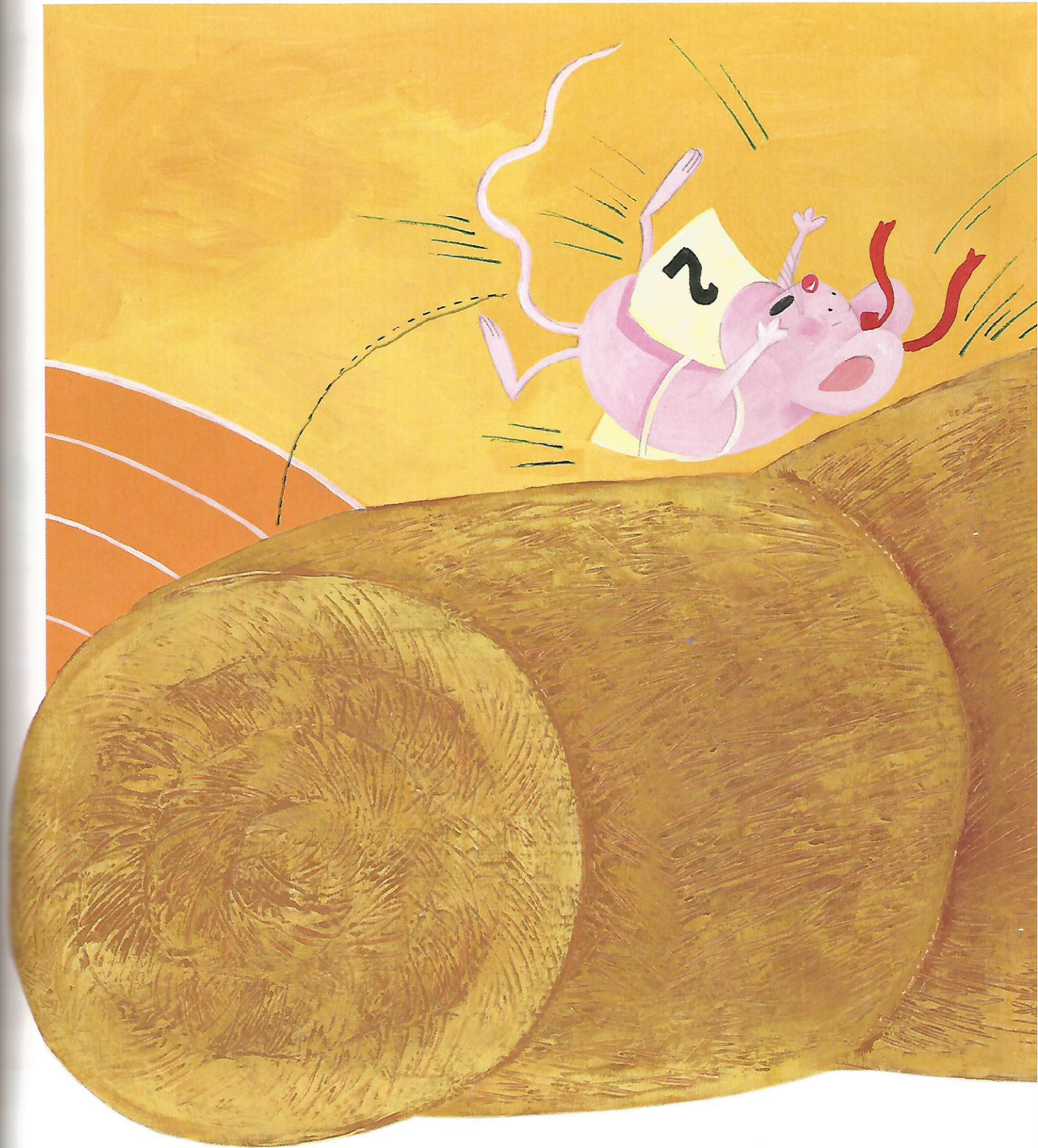
Red Lizard is in lane five.
The animals bend and hop.



The flag is down, and the race starts!
Many animals watch and clap.



Cottontail does not get far.



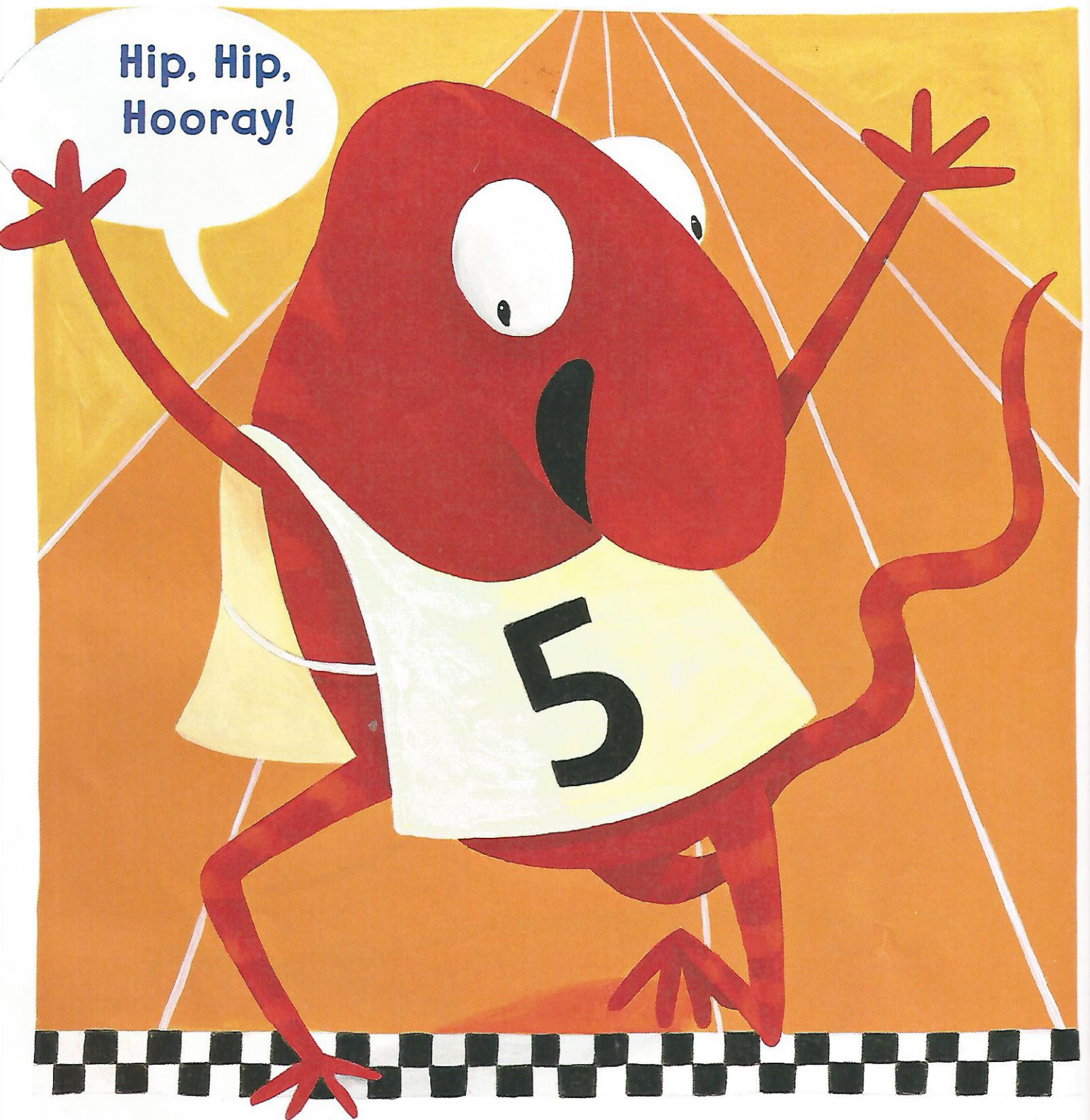
Rat falls into the hay.



Snake stops and chases bugs.



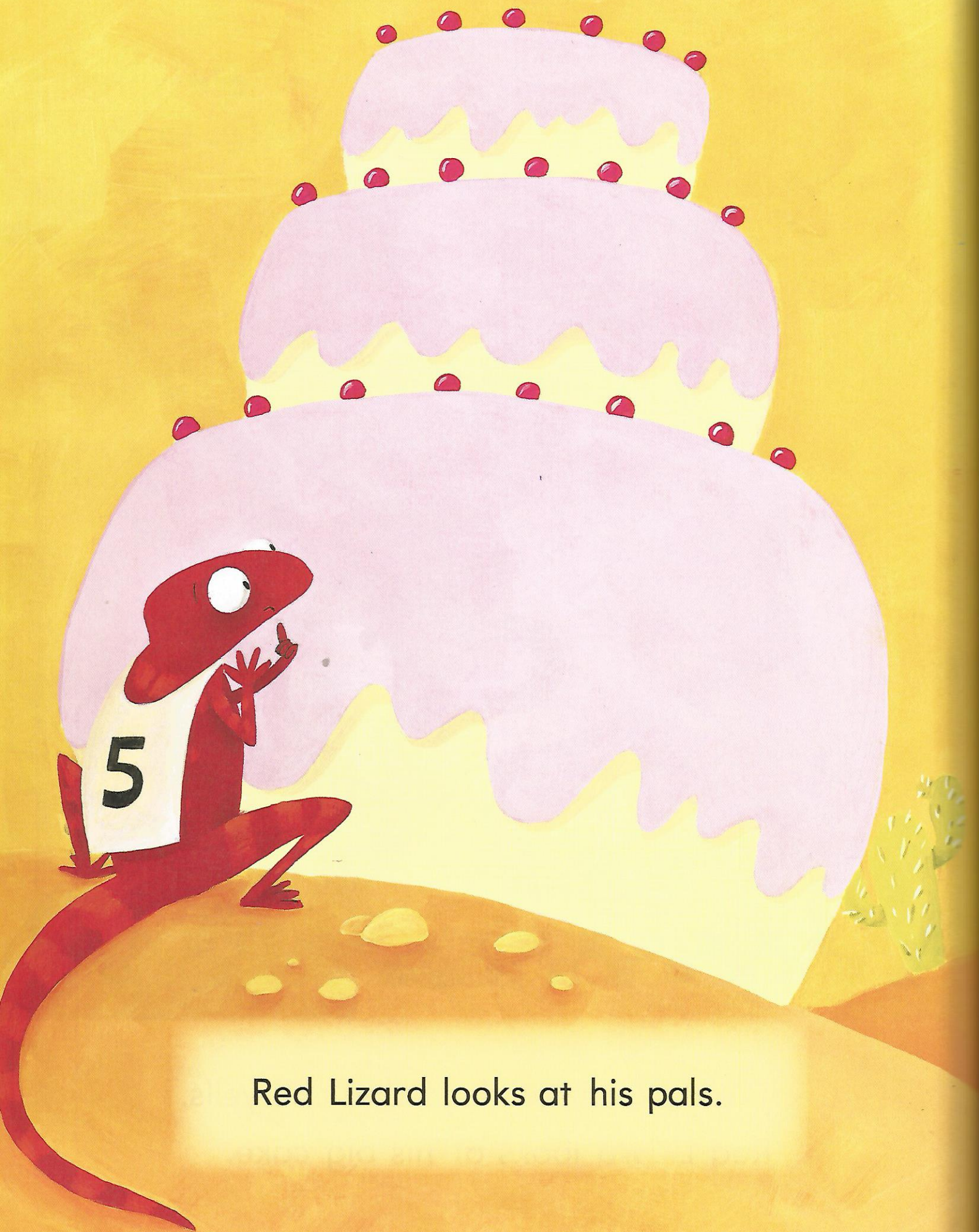
Roadrunner trips over a rake.
Who will win?



It's Red Lizard who wins!



"Watch me eat this cake," he yells.
Red Lizard looks at his big cake.



Red Lizard looks at his pals.



His pals like cake, too.
What will Red Lizard do now?

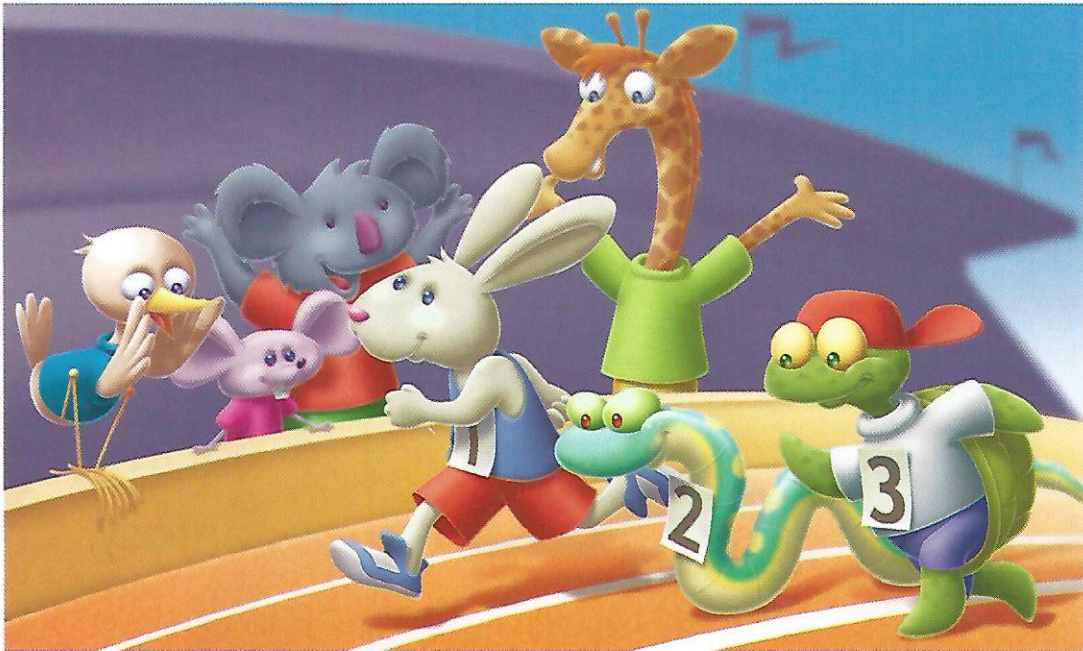


Red Lizard gets five plates.
He gets cake for his pals, too.
Hip, Hip, Hooray for Red Lizard!

Grammar

Read
Together

Verbs and Time Some **verbs** tell what is happening now. Some verbs tell what happened in the past. Add **ed** to most verbs to tell about the past.



Now

The **animals** **watch** the race now.

They **cheer** for their friends.

In the Past

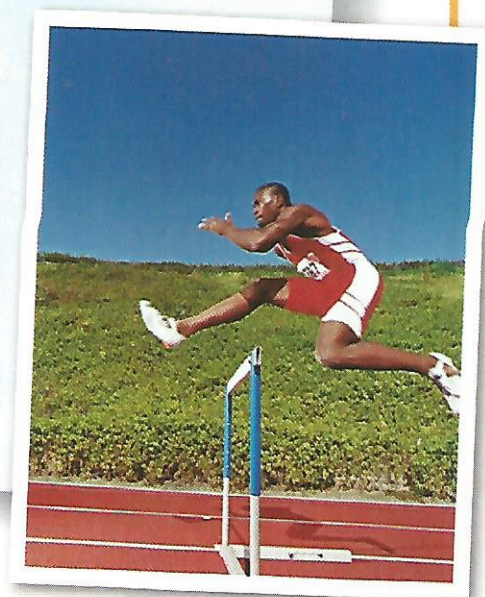
The **animals** **watched** the race yesterday.

They **cheered** for their friends.

Turn and Talk

Work with a partner. One partner reads aloud a sentence. The other partner finds the verb. Together, tell how to write the verb to tell about the past. Take turns.

1. The runners look at the flag.
2. They start the race.
3. Some racers jump high.
4. They finish the race quickly.
5. The winners pick prizes.



Grammar in Writing

When you proofread your writing, be sure each verb tells clearly if something is happening now or in the past.